

## PdH Behavior Matrix: An Attempt for Restoration Practices and Safe Learning

All students make mistakes, and schooling is about learning: learning how to collaborate, be mindful of others, cross lines of difference, be inclusive, and contribute to the world around us. Consequently, PdH established a behavior matrix that embeds “restorative practices” in how to teach students socially, emotionally, behaviorally, and academically.

We define restorative practices in the following manner: A means to develop empathy, kindness, caring, and good communication skills oriented toward relational wellbeing. At times, seeing the consequences of harmful mistakes is a part of the learning experience; at other times, the safety of other students needs to be taken into account. This plan includes procedures for addressing common classroom behavioral concerns while providing a guideline for behavioral education. It also includes consequences, some of which are listed below. The administrator has the right to use one or more of the consequences listed depending on the severity of the situation. When positive behavioral change is not occurring under the classroom plan or when the offense/mistake is immediately serious/harmful, a disciplinary referral to the school administration will be generated by the teacher or staff member.

### ELEMENTARY BEHAVIOR MATRIX- TIER 3 MAJOR BEHAVIORS

	<b>Mistake</b>	<b>Harm</b>	<b>Repeated Harm</b>	<b>Recidivism/ Pattern of Harm</b>
Prejudicial/Racist/ Sexist/Profane Language	<p>§Used in this case with the appropriate discretion.</p> <p>§Constructive conversation on racism, sexism, school safety, profanity, and the academic learning environments with either Program Specialist (PS), Instructional Specialist (IS), or Administrator and the student and family.</p>	<p>§Notify Parent</p> <p>§Family Conference</p> <p>§One (1) Day SUS, in or out of school</p> <p>§Restitution and continued constructive conversation on racism, sexism, profanity, school safety, and the academic learning environments with either PS, IS, or Administrator and</p>	<p>§Notify Parent</p> <p>§Family Conference</p> <p>§Three (3) Day to Five (5) Day SUS</p> <p>§Restitution and continued constructive conversation on racism, sexism, school safety, profanity, and the academic learning environments with either PS, IS, or</p>	<p>§Five (5) Day SUS to Ten (10) Day SUS</p> <p>§District Involvement</p> <p>§Restitution and continued constructive conversation on racism, sexism, school safety, and the academic learning environments with either PS, IS, or Administrator and</p>

	§Family notified	the student and family.	Administrator and the student and family.	the student and family.
Conduct of a Harassing/ Threatening Nature (racial, sexual, religious, gender, identity, language, disability, and other forms of exclusionary dynamics)	<p>§Constructive conversations on harassment, power, and bullying begin</p> <p>§Families may be contacted based on circumstances.</p>	<p>§ Both families involved and brought into the process (Conference)</p> <p>§Individual and small group sessions may be applied with family consent around mindfulness and restorative justice</p> <p>§One to Three (3) Day SUS Possible Based on Context</p> <p>§Restitution</p>	<p>§Three (3) Day SUS to Five (5) SUS</p> <p>§Restitution</p>	<p>§Ten (10) Day SUS</p> <p>§Long-Term SUS</p> <p>§Expulsion</p> <p>§Restitution</p>
Weapons	§Depending on the context of the situation (display v. intent to harm), proper authorities, FUSD, and families involved/contacted immediately.			
Severe/Aggressive Physical Attacks/Assault (with intent to hurt)		<p>§Family Conference</p> <p>§One (1) Day SUS To Three (3) Day SUS (in school and out of school)</p> <p>§Restitution and constructive conversation on violence and the academic learning environments with either PS, IS, or Administrator and the student and family.</p>	<p>§Three (3) Day SUS to Five (5) Day SUS</p> <p>§Restitution and continued coaching on violence and the academic learning environments with either PS, IS, or Administrator and the student and family.</p> <p>§District notified and included in the process</p>	<p>§Five (5) Day SUS and Ten (10) Day SUS</p> <p>§Restitution and continued coaching on violence and the academic learning environments with either PS, IS, or Administrator and the student and family.</p> <p>§District notified and included in the process</p>

Stealing/Theft/ Destroying/Misusing School and Other Property in Inappropriate Manners	§Restorative practice and appropriate conversations specific to the issue  §Family notified	§Family Conference  §Loss of Technology Privileges if applicable  §Restitution, restorative practice, or possible suspension based on context and harm.	§One (1) Day SUS to Three (3) Day SUS  §FUSD contacted with recommendations for counseling or other supports.	§FUSD involvement
Overt disruption of the learning environment of others	§Restorative practice and used with teacher and office team's discretion	§Family Conference  §Possible FUSD contacts exercised  §Restitution		

**Definitions**

**[Restorative Practices Tool Kit](#)**

**Restorative Practice:** A means to develop empathy, kindness, caring, and good communication skills oriented toward relational wellbeing.

**Restitution:** Making amends with others and the environment.

**Prejudicial Language/Verbal Abuse/Profanity/Obscenity** is the use of profanity or any derogatory language written or stated publicly. Prejudicial language will not be tolerated at PdH. Repeated use of prejudicial language will be taken with the utmost seriousness and treated as violence.

**Bullying** is repeated acts over time that involve a real or perceived imbalance of power, with the more powerful child or group attacking those who are less powerful. Bullying may be physical in form (i.e., pushing, hitting, kicking, spitting, stealing); verbal (i.e., making threats, taunting, teasing, name-calling, cyber); or psychological (i.e., social exclusion, spreading rumors, manipulating social relationships).

Bullying may occur when a student is exposed repeatedly and over time to negative actions on the part of one or more students. Bullying behavior is meant to hurt another person and is

carried out by someone who is *seeking power or control* over another person. Bullying also violates Arizona law.

·There are four common forms of bullying in school but often connected to difference (religious, racial, economic, gender, sexual orientation, identify, etc.)

- Physical
- Emotional
- Social
- Cyber

**Threatening/Intimidating Behavior** is the act of negatively using or applying a real or perceived imbalance of power to frighten, compel, deter or otherwise threaten or intimidate through actual or implied behaviors. Repeated acts of Threatening/Intimidating will be considered Bullying.

**Assault** is (1) intentionally, knowingly or recklessly causing any physical injury to another person; (2) intentionally placing another person in reasonable apprehension of imminent physical injury; and/or (3) knowingly touching another person with the intent to injure, insult or provoke such person.

**Defiance** is the refusal to ensure the safety of one's self, other students, or staff.

**Electronic Devices** include cell phones, handheld devices, media players or other electronic items. These items must be in the off position and not be displayed for use during the school day from bell to bell, unless otherwise directed by a staff member for instructional purposes or for use as an educational resource. Electronic Devices may not interfere with the learning, safety or well-being of others. The District is not responsible for the loss, damage and/or theft of any of these types of devices.

**Stealing** is the taking, or attempting to take, property from a person against her/his will (coercion). Such person threatens or uses force against any person with intent to either coerce, surrender of property, or to prevent resistance to such person taking or retaining property.

**Theft** is the taking of property that belongs to another without personal confrontation, threat, violence, or bodily harm. Theft does not include confiscation by school authorities of property not permitted at the school.

**NOTE:** The District is **NOT** responsible for the loss, theft, or damage of ANY personal items brought to school, including but not limited to, musical instruments, radios, headphones, cell phones, iPods, iPads, (any and all electronic devices), bicycles, etc. Any loss, theft, or damage to any personal items will not be covered by District liability insurance.

**Inappropriate Materials** include pictures, devices, or electronic images that contain nudity or represent sexual activity that is offensive or disturbs the educational environment.

**Sexual Misconduct** includes, but is not limited to, indecent exposure, the inappropriate contact of others, “depantsing” (pulling pants down or off), pulling at another's underclothing, possession or distribution of pornographic materials.

**Technology Misuse** is the failure to use hardware, software, electronic devices, web pages and networks for the intended educational use or in a manner that causes disruption at a campus or any District facility, including proxy use.

**Computer Tampering/Misuse** is altering, damaging, deleting or destroying a computer, computer hardware or software; introducing a computer contaminant into any computer, or network; causing the disruption of a computer or network; using a computer or computer system to threaten, alarm, harass or cause another person to suffer substantial emotional distress; or using Dysart technology for uses outside of legitimate educational purposes.

**Vandalism/Destruction of Property** is the willful act of defacing or destroying any building, fixture, vegetation or property (personal or school) either intentionally or unintentionally.

**Weapon - Simulated Use/Possession/Distribution/Sale** is an instrument displayed or represented as a weapon, including toys that resemble weapons. Look-alike weapons, including, but not limited to, toy guns, water guns, replica non-guns, and air-soft guns firing nonmetallic projectiles. Sale or Distribution of Simulated Weapons is the attempt or act of offering, selling, trading, procuring or distributing (with or without compensation) on District property, at a District-sponsored event, or on District-provided transportation.

**Bus Misconduct** includes any inappropriate conduct at bus stops, while riding buses, or in the process of boarding or disembarking from a bus. Definitions for infractions that might occur at school apply equally to infractions that might occur on school buses.